

## STUDENT RECOGNITION

*Students displaying appropriate behavior will be recognized by earning Quality Lifeskill tickets. These tickets will be used for various recognition activities including personal and classroom celebrations.*

### Individual Recognition

*Lifeskill tickets will be used for a popcorn drawing each Friday. Classroom winners will be announced on the afternoon announcements.*

### Weekly Classroom Recognition

*Students who have not signed the Classroom Discipline Log will be eligible for a Classroom Fun Friday activity.*

### Quality Fun Day

*Students without any Administrative Discipline Referrals for a nine-week quarter will be eligible to participate in a special Fun Day.*

### Quality Gram

*Students may receive a "Quality Gram" postcard mailed by the teacher as special recognition for outstanding displays of our Quality Guidelines and Quality Lifeskills.*

## SCHOOL WIDE EXPECTATIONS

### BUS EXPECTATIONS

- \*Riding the bus is a privilege.
- \*Obey the driver
- \*Stay in your seat facing forward
- \*Keep the aisles clear
- \*Keep hands and feet to yourselves
- \*Talk quietly

### CATERIA EXPECTATIONS

- \*Line up quietly in choice order
- \*Silent in the serving line
- \*Say 'please' and 'thank you'
- \*Keep your hands and feet to yourself
- \*No sharing food—allergies can be life threatening
- \*Remain seated until the teacher dismisses you

### HALLWAY EXPECTATIONS

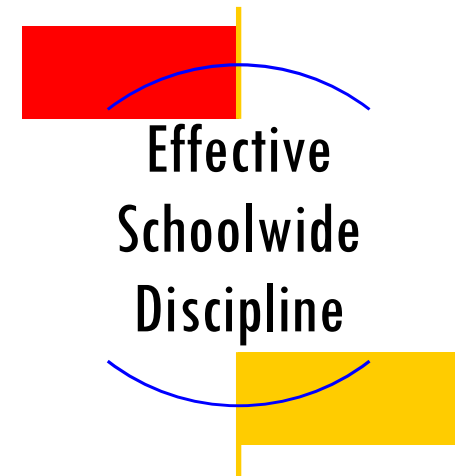
- \*Walk on the right-hand side of the hallway
- \*Walk facing forward
- \*Walk silently - no talking
- \*Keep your hands to yourself and your feet on the floor

*We learn the "MI" way and  
use our Lifeskills every day.*

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Montclair Elementary School  
"A Multiple Intelligences Community"

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Tawnya S. Soltis, Principal  
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# Effective Schoolwide Discipline Plan

Montclair's school wide discipline plan is a comprehensive plan to ensure the safety and security of all students and to provide a structured plan to maintain positive student behavior.

Two Quality Principles are the foundation of the school wide discipline program:

I am **responsible** for my own learning.

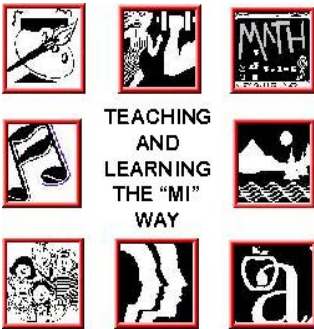
I am **response-able** to the success of the class.

Three Quality Guidelines define the expectations of student behavior:

Active Listening, Personal Best, Respect

Nine Quality Lifeskills provide the tools for students to meet these expectations:

Caring      Effort      Organization  
Cooperation   Flexibility   Honesty  
Courage   Problem-Solving   Patience



Our "8 SMARTS"

## LEVELED BEHAVIORS

Student infractions have been divided into three levels, each having a set of consequences. Student discipline records will be recorded in nine-week increments which will be included as part of the quarterly work habits and conduct grades. Classroom teachers will use their professional judgment when choosing strategies to deal with Level I and Level II infractions.



### LEVEL I Behaviors:

Level I Behaviors are minor rule violations that will result in an immediate verbal correction, signing the Discipline Log and a consequence. Examples of Level I Behaviors are running in the building, horseplay, refusal to follow directions, name-calling and rumors.

Consequences for Level I Behaviors include signing the Classroom Discipline Log, verbal correction, loss of privileges, time out and verbal or written apology. Parents will be contacted for repeat Level I behaviors.

### LEVEL II Behaviors

Level II Behaviors are more serious in nature. Level II Behaviors will result in an immediate verbal correction, a logical consequence, and a written Self-Reflection form that is signed by the student's parent and returned to the teacher.

Examples of Level II are cheating, forgery, stealing, defiance or an accumulation of FIVE LEVEL I infractions.

Consequences include time out in another class at their grade level, behavior contract, detention, conference with parent/student/teacher, referral to guidance.

### Level III Behaviors

Level III Behaviors include fighting, harassment, and verbal abuse, and/or actions that violate the dignity, well-being and safety of another person. These behaviors will not be tolerated and will result in a PWCS administrative discipline referral.

Examples of Level III Behaviors are vandalism, possession of weapons, inciting others, intimidation/threats, harassment, directed profanity, fighting, illegal substances or an accumulation of THREE LEVEL II infractions.

Consequences include detention, restitution, suspension, parent escort and conferences.



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